Soaring into the new school year

What’s inside...

- Open House information
- Register soon!
- Superintendent’s welcome
- Students share goals for success
- Cloquet Educational Foundation
Welcome back to school!
School starts Wednesday, September 4 for grades 1-12
Kindergarten starts Thursday, September 5

Open Houses:
See your school, meet teachers
Thursday, August 29
• CHS: 9 am - 5 pm
• CMS & Elementary: 11 am - 7 pm
• CAAEP: 9 am - 3 pm
• Northern Lights Academy: 9 am - 3 pm

Aug 29: Open houses, K-12
Sept 4: First day of school, 1-12
Sept 4: Kindergarten conferences
Sept 5: First day of kindergarten
Oct 2: CAAEP Conferences
Oct 9: Conferences, 7-12
Oct 14 & 15: Conferences, 5-6
Oct 17 & 18: No school, K-12
Nov 4: No school, K-12
Nov 28 & 29: No school, K-12
Dec 3 & 5: Conferences, K-4
Dec 4: CAAEP Conferences
Dec 6: Conferences, K-4, No school, K-4
Dec 6: Conferences, 5-12, No school, 5-12
Dec 11: Conferences, 7-12
Dec 23 - Jan 1: Winter break, No school, K-12

School Supply List – helpful online link
Visit: www.isd94.org
• Go to Quick Links on the left
• Click on School Supply Lists

Bus information
Cloquet Public Schools contracts with Cloquet Transit to provide bus transportation. Bus rules are in the student handbooks. Questions? Contact Cloquet Transit at 879-1291.

Find it online:
Click tab: PARENTS
It gives you access to:
• Calendar
• School Menus
• Media Center Catalogs
• Pay Pams, for lunch

Cloquet Schools Office Hours:

Central Administration: 879-6721
Jun 3 - Aug 30, M - Th, 7 am - 4 pm, Fri, 7 am - 1 pm
Sep 3: regular hours resume, 7:30 am - 4 pm

Washington Elementary: 879-3369
Jun 17 – Aug 16: office closed
Aug 19 - 21, 7:30 am - 3:30 pm
Aug 22: regular hours resume, 7:30 am - 4 pm

Churchill Elementary: 879-3308
Jun 13 - Aug 16: office closed
Aug 19: regular hours resume, 7:30 am - 4 pm

Middle School: 879-3328
Jun 13 - Aug 16: office closed
Aug 19: regular hours resume, 7:30 am - 4 pm

High School: 879-3393
Jun 7 - Aug 25, M - Th, 8 am - 3 pm, closed Fridays
Aug 28: regular hours resume, 7:30 am - 4 pm

CAAEP: 879-0115
Jun 17 - Aug 11: office closed
Aug 12: regular hours resume, 7:30 am - 3:30 pm

Cloquet Community Education: 879-1261
Jun 3 - Aug 29, 8 am - 4:30 pm, M - Th

Northern Lights Academy: 878-3060
Jun 19 - Aug 9, office closed
Aug 12: regular hours resume, 7:30 am - 4 pm

Visit: www.isd94.org
• Go to Quick Links on the left
• Click on School Supply Lists

Visit: www.isd94.org
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Welcome to a new school year!

Superintendent,
Dr. Michael Cary

The theme for this issue of the Pine Needle is centered around finding success and balance in life. While individuals may define personal success differently, I believe that we all have an internal need to feel successful in an aspect of life that is important to us. For some, this may be raising a thriving family, being a good neighbor, starting your own small business or being good at a valued hobby. There are many ways to find that feeling of success. For some, this may come fairly easily. For others, it may take considerable effort and drive to reach their personally defined success. Regardless of how you find your success, we are learning that it’s important to ensure that our lives are also balanced.

I once heard someone use a stovetop as a metaphor for finding balance in life. The concept went something like this: Imagine that life is like a four-burner stovetop. One burner represents your personal life (friends and hobbies), one burner represents your work life, another represents your spiritual life and the last represents your family life. Imagine now that you can sustain providing a certain amount of energy to all four burners – keeping them all at an even medium heat. In this example, you have a perfect balance of temperature between all four aspects of life. Unfortunately, life doesn’t always make it easy or convenient to sustain a perfect balance and a person may need to increase the energy, or turn up the heat, in a specific area. It may be more time is needed at work; it may be an ill family member who needs help. You may be able to sustain this additional energy for a short period while keeping everything else at a healthy medium heat. But, keep it up for too long and you’ll begin to feel stressed and burned-out.

Imagine now that these increased demands don’t subside in a reasonable time; it often requires us to reduce our energy spent in other areas of life. In other words, you turn down the heat in that aspect of life. You may spend less time pursuing the things that bring you energy and happiness in life. You may begin to neglect family or your job. Regardless of how you choose to cope with the change, the important thing to consider is how to make sure your coping strategies are healthy and provide the chance to maintain balance in life.

For the adults reading this snippet, I’m sure many of you have experienced times in life that feel “out of balance.” This is no different for our young people. The challenges of childhood, especially for our teenagers, have changed dramatically in recent years. More than ever, it’s important that we help our young people understand the importance of maintaining balance in life as they strive for success. We can do that by modeling balance in our own lives or by talking with our young people to understand their challenges.

I hope you enjoy this issue of the Pine Needle. More importantly, I hope you experience personal success in the coming months and enjoy a life that is rewarding and balanced.

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Work for Cloquet Schools!

If you are looking for flexible work and like working with kids, consider substitute teaching! Certified or non-certified positions available.

Individuals with a four year degree can become licensed substitute teachers through a reasonably simple process. No previous teaching coursework or experience necessary. Call the district office to learn more at 879-6721, ext: 6204, 6205

Cloquet School Board:
Duane Buytaert; Gary Huard; Jim Crowley; Dave Battaglia, Treasurer; Ted Lammi, Board Chair; Nate Sandman, Board Clerk

Board meetings are held the second and fourth Monday of each month at 6 pm in the Garfield School board room on 2nd floor, and are open to the public.
Students share:
• their excitement • their advice • their goals
• how to be successful and find balance

Kindergarten

What is fun in kindergarten?
“I like math. We learned about adding and take away and subtracting.” Beaux
“We’re learning about bugs right now.” Laynee

How will first grade be different?
“It will be harder because you are going up one level.” Olivia
“I think first grade will probably be more fun.” Cassius

What are some of the things your parents do to help you in school?
“They teach me how to do math and write my letters and numbers the right way.” Jonathan
“When my mom helps me it makes homework easier.” Selene

What do you do to be a good student?
“I try to stop people from having fights. I try to be kind, I ask them ‘Do you guys want to play with me?’ I say please and thank you.” Selene

Fourth grade

Why are you excited to go to the middle school next year?
“The gym is big and you get to sit anywhere you want at lunch.”
Aryn
“I’m excited because it is different and it is a new thing that’s happening.” Makenzie
“I’m excited to make new friends.” Ty

What do you do to be a successful student?
“Get good sleep. Pay attention in class and have a healthy breakfast.”
Evan
“I work as hard as I possibly can and I take all the time I need and sometimes good things come out.”
Cavan
“Listen my hardest, try my best and never give up!”
Kyra

How do your parents help you be a successful student?
“My parents give me support, help me with my homework and give me some great advice.”
Carter
“My parents help me by giving me challenges.”
Brock
What advice would you give to kids who will be in fourth grade next year?

“Now since you’re the oldest kids in the school you need to set examples for the younger kids.”  Olivia, 6th grade

“Always be prepared. Make people see your pride and work your hardest no matter what you do.”  Keean, 7th grade

“Even though things may seem hard you just have to push your way through.”  Elisa, 6th grade

Middle School

What advice would you give a student about preparing for middle school?

“Study for tests and pay attention to your teachers.”  William, 6th grade

“Always stay up to date on homework. Write down when work is due. Be friendly to teachers and students.”  Leo, 8th grade

What is your definition of a successful student?

“Someone who tries to learn, even if you have subpar grades. Trying to learn is success.”  Miigwau, 8th grade

“A kind student is someone who works hard to be the best they can be and is always kind to others.”  Jordyn, 8th grade

High School

What are some of the things your parents do to help and support your success in school?

“My parents encourage me to try my hardest and to always do my best. They have always told me that I can achieve my dreams.”  Timber, 8th grade

“They can help you if you are going through a tough time or can’t figure something out. Remember, don’t be shy when asking your parents for help.”  Gabe, 8th grade

What are your goals for next year?

“My goals are to stay on top of my academic life while balancing it and expanding my extracurricular. I also want to create more cherished memories with both old and new friends.”  Evan, 11th grade

“To keep my GPA up.”  Camden, 9th grade

What is your definition of a successful student?

“Someone who is doing the things they want to do and pushing themselves to be better.”  Olivia, 9th grade

“A successful student is one who not only succeeds grade-wise, but one who is also involved, true to themselves, a friend to all and can learn from their mistakes. The grades don’t make or break success, as long as you’re trying and giving it your all.”  Josh, 11th grade

What are some of the things your parents do to help and support your success in school?

“They sit down and talk with me one on one.”  Gregory, 10th grade

“My parents encourage me to take more challenging classes and make sure I get my homework done.”  Alex, 12th grade

“They allow me time and encouragement to get my schoolwork done.”  Garrett, 12th grade

What is the best part about middle school?

“The best part about middle school is making new friends, learning new things, all of the subjects and the teachers who support you.”  Ellise, 6th grade

“Having new activities to do and learning new things.”  Kiara, 7th grade

WOW, these kids are to the core!
Setting goals for success

Student success in the classroom happens one day at a time. Each day has the possibility of success. How can parents and students help make this happen?

Make a plan. What do you want to accomplish this school year? Define this in concrete terms.

Set goals. Break goals down into smaller, more achievable steps so they don’t seem overwhelming. Instead of having a goal for the entire school year set up goals for each week, or even each day if that works best for you.

Take action – every day – to move forward toward your current goal.

Two is better than one. Ask a friend or family member to be a Success Partner and help you with your goals and hold you accountable. You could do the same for them.

Don’t give up if you mess up. No one is perfect and we all make mistakes from time to time. Realize you have the power to not repeat that same mistake in the future. You can’t change the past but you do have control over your future.

If you are struggling, talk to your teacher. This shows your dedication and maturity. Teachers truly want their students to succeed and will be advocates. You just have to ask.

Reward yourself. When you do make progress and meet a goal, give yourself a pat on the back. Talk with your Success Partner to share the good news.

Join the Lumberjack Spirit!

ACADEMICS, ARTS, ACTIVITIES & ATHLETICS

Looking to get involved and belong? You might want to try:

- Alpine Skiing
- Anime Club
- Baseball
- Basketball
- Board Game Club
- The Axe (newspaper)
- Cross Country
- Danceline
- Destination Imagination
- Executive Board
- Fall Musical
- Floor Hockey
- Football
- Golf
- Hockey
- Junior Rotarians
- Knowledge Bowl
- Link Crew
- Majorettes
- Math Team
- Mock Trial
- MSHSL Visual Arts
- National Honor Society
- Nordic Skiing
- One Act Play
- Pep Band
- Robotics
- School Store
- Science Fair
- Soccer
- Spring Play
- Student Council
- Swimming
- Upward Bound
- Tennis
- Track
- Trap Shooting
- Volleyball
- Wrestling
- Yearbook Committee
It’s a balancing act

School may end at around 3:00 pm, but for many students this is far from the end of their commitments for the day. Many students are involved in extracurricular activities – sports, the arts, student government, academic teams and more. In addition, students may work part time to put cash in their pockets.

To pull in good grades while participating in extracurriculars as well as a job, students have to hone their time management skills and prioritize. We talked to high school students about how they find a balance to get everything done and get a good night’s sleep at the same time.

Sometimes it involves squeezing every moment out of every day. “I use all the time that I have,” said Evan McWilliams, who will be a senior next year. “If I have some down time in between scenes in a musical or play I use it to work on that big paper or project. On nights that I get home late I sacrifice some time that could be spent sleeping for work time. Study hall is a huge help as well, and I use every minute of it so that I can have more fun time later.”

For Josh South, an incoming senior, it’s about prioritizing. “I always put academics first and manage to find time for work and studying during times like when I’m not on stage practicing,” he said. “When I’m on a bus going to a meet or game, when I have time in between practices, or my last resort is to stay up late doing homework. But I know how important my sleep is so I make a habit to always have my work done by 10:30 pm.”

Having a weekly game plan worked for Alex Leuzzo, a 2019 graduate. “I make sure I get my homework done earlier in the week if I have a game,” he said. “Otherwise I do it as soon as possible after practice. Also I make sure I finish my homework before going to watch sporting events.”

Garrett Pollard, another 2019 graduate, said finding a balance isn’t easy. “It’s probably the hardest thing I’ve had to deal with since becoming a high schooler,” he said. “The only way to get through it is to have a set schedule.”

Camden Ramsey, a sophomore, learned how to balance school with an outside job. “I get my schoolwork done before I go to work,” he said.

For Olivia Jameson, a sophomore, time management and avoiding procrastination are key. “Use the time you have in school to do homework so you can focus on outside activities. Stay on task and try not to procrastinate,” she said.

All good advice. Balance can be a tricky act, but it’s important for overall academic success as well as enjoyment of the activities and social opportunities CHS has to offer.

Josh South summed it up saying, “I want to make the most of my last year at CHS and be as involved as possible and get the best grades I can.”

How parents can help students succeed – every year, every step of the way

Parents play an important role in their child’s success in school. From the first day of kindergarten to the last day of high school parents can have a positive impact to help students succeed in school.

Here are some steps you can take to do that:

• Attend the back-to-school open house
• Visit the school website to find school information: www.isd94.org
• Support homework expectations
• Provide a nutritious breakfast
• Encourage a good night’s sleep
• Help kids with organization
• Get involved
• Take attendance seriously
• Make time to talk to your child about school
• Volunteer
History

The Cloquet Educational Foundation (CEF) was created over 30 years ago with the belief that in today’s complex and competitive world students need more than just a solid education – they need an extraordinary one.

Since 1984, the CEF has provided over $972,000 in funding for innovative educational programs and activities for students in the Cloquet school district.

Our funding does not replace school district responsibilities. It works to enhance district dollars by providing necessary support for prioritized educational initiatives and creative and innovative programs. We are very grateful to our generous community of donors who make it possible for us to do this important work and continue the Cloquet tradition of excellence in education.

CEF contributes to student success

During the 2018-2019 school year the CEF provided over $72,000 in grant funding for 56 different educational initiatives that benefitted over 18,680 students.

In many cases, the grants helped remove financial barriers for students who may not have been able to participate without CEF grant funding.
A note from Jeannie Kermeen  
former Executive Director

After three years as the Executive Director, I have resigned in order to pursue a full-time opportunity as the Director of Customized Training at Fond du Lac Tribal and Community College. Although I’m excited about my new career opportunity, I’m sad to leave the CEF. It has been a true honor to work with such an outstanding board of directors, staff and volunteers. I am deeply grateful for the support and assistance everyone in the community has provided and am proud of the good work we have done together.

I am extremely pleased to announce the CEF’s new Executive Director, Jody Acers. Jody served on the CEF’s Board of Directors for nine years, which included two years as Board President. She is very familiar with the good work of the Foundation. Jody is a Class of ‘86 alum, a parent of two CHS graduates and an active community volunteer. She is passionate about education, the Foundation and making sure every student receives an extraordinary education. Please make her feel welcomed!

Warm wishes for your continued success, Jeannie

How can you help?  
To learn more about the CEF and how you can help please visit our website: cloquetedfoundation.org, follow us on Facebook, call us: (218) 879-3806 or reach out via email: jacers@isd94.org

Please support Invest In Kids Sponsors, as their support to the CEF is critical to our success!
Saturday, September 21
Cloquet River Run
5K Run/Walk & 1 Mile Run/Walk

Friday, Sept 20
5:00 - 7:00 pm, Churchill School
Pre-registration & packet pickup
Pasta & Salad Feed

Saturday, Sept 21
Churchill School
Registration, 8:00 - 8:45 am
1 Mile Run/Walk, 9:00 am
5K Run/Walk, 9:30 am
Free Kids Races
www.CloquetRiverRun.com

Everyone is invited to attend all events!
Organized by Churchill Elementary
Partners in Education (PIE)

Cloquet Community Scholarship Fund

Since 1968, the Cloquet Community Scholarship Fund has awarded graduating seniors with scholarships, ranging from $200 - $2500. Donations from individuals and businesses are used to provide the scholarships.
To contribute, please send donations to Cloquet Community Scholarship, PO Box 425, Cloquet, MN 55720. Deadline for contributions is February.
Seniors who will graduate next spring are invited to apply. Applications are on school website or in guidance office.

Friday, August 16
9 am - 4 pm
Cloquet Walmart
Donate school supplies and help stuff the bus!
Because “Back to School” can be a tough time for many families in our community, we hope you will show your generosity by helping us Stuff the Bus full of school supplies during this annual event.

6th annual
Light up the Night
5K Run/Walk

Friday, September 6
at 7:45 pm

Friday registration: 6:30 pm - 7:45 pm
Washington Elementary

Proceeds for this event will support Washington Elementary enrichment programs and our Backpack Food Program. Check our Facebook page for more information: https://www.facebook.com/LUTN5K/

CHS Theater presents:

Disney's THE LITTLE MERMAID

High School - Auditorium

7:00 pm: Thursday, Friday, Saturday, Nov 14, 15, 16
2:00 pm: Sunday, Nov 17
First home games this fall:

- **Girls tennis**
  Tues, Aug 20 4:15 pm vs. Superior

- **Cross country**
  Thurs, Aug 22, 10 am at Chub Lake

- **Boys soccer**
  Fri, Aug 23, 11 am vs. Columbia Heights

- **Girls soccer**
  Thurs, Aug 29, 11 am vs. Chisago Lakes

- **Girls swimming & diving**
  Thurs, Sep 5, 5 pm vs. Hibbing

- **Volleyball**
  Thurs, Aug 27, 7 pm vs. Duluth East, CMS gym

- **Football**
  Fri, Aug 30, 7 pm vs. Two Harbors

Cloquet High School Homecoming events:

**Mon, Sept 30** - Storefront decorating starts

**Fri, Oct 4** - **Pep Fest** at CHS football field
  (weather permitting) around 2:30 pm
  - Powder Puff FB game (juniors vs. seniors)
  - Tug of War (freshmen vs. sophomores)
  - Activities Dance Off
  - Pep Band

**Fri, Oct 4** - **Football Game vs Grand Rapids, 7:00 pm**
  **Tailgate Party, 5 pm**
  **Community Welcome!**
  - Various activities available
  - Coronation at half-time
  - Homecoming Dance, 8:30 pm, in the CHS cafeteria

**October 4**
**Go Jacks!**

photos by: View Through My Lens
To: Parents, Staff Members, and District Residents of I.S.D. #94
From: Dr. Michael Cary, Superintendent of Schools
Date: August 2019
Re: 2019-2020 School Year

Asbestos Notification
As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a plan of management for all asbestos-containing building materials. Cloquet School District’s goal is to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, Cloquet School District shall continue to maintain a safe and healthful environment for our community’s youth and employees. In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Cloquet School District has completed its three-year re-inspection required by AHERA. Cloquet’s public school buildings, where asbestos-containing materials were found, are under repair, removal, and operations and maintenance.

Federal law requires a periodic walk-through (called “surveillance”) every six months of each area containing asbestos. Also, the law requires all buildings to be re-inspected three years after a management plan is in effect. Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Copies of the school board policy and accompanying procedures and regulations are available to parents and students upon written request to the superintendent. Pursuant to applicable law, Independent School District #94 has notice to parents of students currently in attendance in the school district, and eligible students currently in attendance in the school district, of their rights regarding pupil records. Parents and eligible students are hereby informed that they have the following rights:

- The parent or eligible student has a right to inspect and review the student’s education records.
- The parent or eligible student has a right to request the amendment of the student’s education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
- The parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosures without consent.
- The parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of 20 U.S.C. & 1232g, and the rules promulgated thereunder.
- The parent or eligible student has a right to obtain a copy of the school district’s policy regarding the protection and privacy of pupil records.
- Copies of the school district’s policy regarding the protection and privacy of school records are located in the office of each building administrator.
- If your child is referred to special education for an assessment, the district will enter your child’s name and date of birth into the Minnesota Medicaid System to find out if your child is receiving Medical Assistance or MinnesotaCare. If you do not want the district to enter your child’s name and date of birth into the Minnesota Medicaid System, please inform your child’s principal that you do not want the district to check the Medicaid System.

Independent School District #94 has adopted a school board policy in order to comply with state and federal laws regarding education records. The policy does the following:

- It classifies records as public, private or confidential.
- It establishes procedures and regulations to permit parents or students to inspect and review a student’s education records. These procedures include the method of determining fees for copies, a listing of the locations of these education records, and the identity of the individuals in charge of the records.
- It establishes procedures and regulations to allow parents or students to request the amendment of a student’s education records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
- It establishes procedures and regulations for access to and disclosure of education records.
- It establishes procedures and regulations for safeguarding the privacy of education records and for obtaining prior written consent of the parent or student when required prior to disclosure.

Independent School District #94 gives notice to parents of students currently in attendance in the school district, and eligible students currently in attendance in the school district, of their rights regarding “directory information,” which includes the following: the student’s name; date and place of birth; major field of study; participation in officially recognized activities and sports; photographs/videos; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent educational agency or institution attended by the student; and other similar information. “Directory Information” does not include identifying information on a student’s religion, gender, race, color, social position or nationality, address, telephone number, school or social security number and other similar information. The information listed above shall be public information, which the school district may disclose from the education records of a student. “Awards received” includes academic recognition.

Should the parent of a student or the student so desire, any or all of the listed information will not be disclosed without the parent’s or eligible student’s prior written consent except to school officials as provided under federal law.
Hands-free is now the law

Driving and cell phones do not mix and as of August 1, that truth is law in Minnesota. The penalty for breaking this law is a $50 fine for the first violations and $275 for subsequent violations.

Under the new law, drivers can access their cell phone to make calls only if their devise is in hands-free or voice activated mode. (Texting and emailing was already illegal, and still is.)

Also illegal:
- Manually punching in a phone number or address into a navigation app.
- Scrolling through text messages or your contact list.
- Picking up your phone while stopped at a light.
- Listening to a podcast that you’ve opened and started before starting your vehicle.
- Voice-to-texting – text messages that are read to you by your phone, however this is tricky because police officers have no way of knowing if a text was sent via voice or manually so if you get pulled over an officer may question how your text was sent (manually or voice).

In order to make any or all of the directory information listed above “private” (i.e. subject to consent prior to disclosure), the parent or eligible student must make a written request to the building principal within thirty (30) days after the date of the last publication of this notice. This written request must include the following information: (1) Name of student, (2) Home address, (3) School presently attended by student, (4) Parents legal relationship to student, if applicable, (5) Specific categories of directory information, which is not to be made public without the parent’s or eligible student’s prior written consent.

Indoor Air Quality

ISD #94 has an Indoor Air Quality Program. For concerns about air quality in any district building call the District at 879-6721, ext. 6202.

Notice Concerning Use of Pest Control Materials

Our district utilizes a licensed, professional pest control service firm for the prevention and control of rodents, insects and other pests in and around the district buildings. District officials regularly do the following:
- Inspect and monitor to determine whether pests are present and whether any treatment is needed.
- Determine methods and procedures to help eliminate pests without the need for pest control materials.
- Use of non-chemical measures such as traps, caulking, and screening.
- Apply or contract to have applied EPA-registered pest control materials when needed.
- Whether any instructional aides or similar paraprofessionals provide services to your child and their qualifications.

If you would like to receive this information, please contact Bonnie Monfeldt at 879-6721, ext. 6204.

Statement of Nondiscrimination

It is the policy of Independent School District #94 to comply with federal and state law prohibiting discrimination and all requirements imposed by or pursuant to regulations issued thereto, to the end. No person in the school district shall on grounds of race, color, national origin, religion, sex, sexual orientation, marital status, age, status with regard to public assistance, or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any regular or vocational education program or in employment or recruitment, consideration, or selection, therefore, whether full-time or part-time under an education program or activity for which the school district is responsible. Inquiries regarding compliance with Title IX may be directed to the District at 879-6721, ext. 6202.

Obligations of a Public School District to Provide Special Education Services

Private School or Home School Setting Under Minnesota law, a “nonpublic school” is defined to include state-approved home schools and private schools (see Minn. Stat.123B.41, subd.9). Parents who chose to educate a child with a disability in a school or private school are making a private school placement. The school district is obligated, upon request, to evaluate a child to determine special education eligibility. If a child is found eligible for special education services, the school district is required to develop an Individual Services Plan (ISP) that describes the specific special education and related services that the school district will provide. The school district is responsible for initiating and conducting meetings to develop, review and revise the services plan. Procedural safeguards will be provided to you that explain the district’s obligation to locate, evaluate, identify, and re-evaluate children with disabilities. The school district maintains the right to determine the location of services and is not obligated to provide special education benefits or services that are equal to services provided to public school children. The public school is required to consult with you to decide what services will be provided, how services will be provided, and how the services will be evaluated. You will be given the opportunity to express your views, however, the school district will make the final decisions with respect to the services provided.

Thank you for your help and attention to pedestrian and auto safety.