Make kindness your story

What’s inside...
- Calendar
- Open House Information
- Register soon!
- Welcome Superintendent
  High School Principal
  and Assistant Principal
- Expanding Kindness
- Cloquet Educational Foundation
School supply list
– helpful online link
Visit www.isd94.org
• Go to Quick Links on the left.
• Click on School Supply Lists.

Bus information
Cloquet Public Schools contracts with Cloquet Transit to provide bus transportation. Bus rules are in the student handbooks. Questions? Contact Cloquet Transit at 879-1291.

Open Houses:
See your school, meet teachers Thursday, August 30
• CMS & CHS: 9 am - 5 pm
• Elementary schools: 11 am - 7 pm
• CAAEP: 9 am - 3 pm
• Northern Lights Academy: 9 am - 3 pm

Calendar and school information
Welcome back to school!
School starts Wednesday, September 5 for grades 1-12.
Kindergarten starts Thursday, September 6.

Aug 30: Open houses, K-12
Sept 5: First day of school, 1-12
Sept 5: Kindergarten conferences
Sept 6: First day of kindergarten
Oct 3: CAAEP Conferences
Oct 15 & 16: Conferences, 5-12
Oct 18 & 19: No school, K-12
Nov 21: No school, K-12
Nov 22 & 23: No school, K-12
Nov 27 & 29: Conferences, K-4
Nov 30: No school, K-12
Dec 5: CAAEP Conferences
Dec 24 - Jan 1: Winter break, No school, K-12

Board meetings are held the second and fourth Monday of each month at 6 pm in the Garfield School board room on 2nd floor, and are open to the public.

Cloquet School Board: Ted Lammi, Board Chair; Dan Danielson, Board Clerk, Nate Sandman, Board Treasurer; Jim Crowley, Duane Buytaert and Dave Battaglia

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Find it online: www.isd94.org
Check out the PARENTS tab
It gives you access to:
• 2018 - 2019 Calendar
• School Menus
• Media Center Catalogs
• Pay Pams, Lunch Menus

Bus information
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Welcome to a new school year!
Superintendent,
Dr. Michael Cary

I once had a coach who would tell us, “Attitude is contagious!”

He would routinely start practice with a sense of excitement and encouragement. He would cheer for every positive action, large or small, in practice or a game. Regardless of whether you were a starter for the team or a role player, everyone was a recipient of his positive energy.

As far as sports seasons go, we had a decent year. We won a couple more games than we lost, but it wasn’t particularly notable. Yet, I still remember that season fondly. It’s because our coach was right. Attitude is contagious, and it can be downright infectious! His positive attitude and high energy spread throughout the team and made it a great year, regardless of wins and losses.

When I was considering applying to become your next superintendent, I asked people with knowledge of Cloquet and its schools to tell me what they knew. Every person I asked spoke passionately about the strong sense of community, excellent support for schools and the great work of the school staff in caring for students. It didn’t matter how many people I asked. I consistently heard positive praise for the community and the school system. It became apparent quickly that attitude is contagious and, in Cloquet, it’s a strong attitude of support and kindness.

I am excited to be your next superintendent. I am excited to carry on, and be a part of, the strong tradition that has been fostered in this community. As you will see, this edition of the Pine Needle is dedicated to a focus on kindness and support. It reminds us of the little things we can do to continually foster a positive environment for everyone and that attitude is indeed contagious.

I hope that you will find your coming school year filled with kindness, encouragement and positive support!

New leadership at CHS

Come September, there will be a transition at the high school as former assistant principal, Steve Battaglia moves to the principal position and former economics teacher, Tim Prosen moves into the assistant principal role.

Prior to becoming CHS Assistant Principal, Battaglia taught social studies at the middle school for six years before moving to the CAAEP Principal position in 2014, and then to the CHS Assistant Principal position in 2016.

He also serves as high school basketball coach – a position he’s held for 14 years. He said, “My philosophy about getting to know each student is that education is personal, relationships matter and students work harder when they know people care.”

Prosen has taught at CHS for the last 14 years. Prior to that he taught in Sleepy Eye and Willow River. He serves as a middle school football coach as well as varsity track coach.

“I’ve had my administrative degree for 10 years but have never wanted to leave CHS, so this was my opportunity for a position in the school I love,” he said. “I have absolutely loved teaching here, but this was an opportunity I could not pass up knowing how confident I am in all of our office staff and the high quality of teachers and other support professionals in our building.”

Building construction updates:

This summer Cloquet Schools have started four important building projects. We are replacing the old roofs on our two elementary schools, renovating a very old science classroom, providing major upgrades to the high school auditorium, and providing much-needed district storage space. Money from long-term facilities maintenance revenue will finance the elementary roof projects. The other projects will be funded with savings from selling the old middle school and funds budgeted but not used for previous building projects.

The science room will see repaired plumbing and gas lines, better lab tables, improved storage, a new floor and supporting technology and equipment. The new storage facility will be a 40’ x 100’ building located by the practice football field. Most of the building will be used for storing school equipment and supplies as well as vehicle storage. Another update is that the white storage boxcar in front of the high school gym is gone!

These projects are the conclusion of a extensive efforts by our community to keep high-quality educational facilities for our students for years to come. Our community should be very proud of the effort and results of such outstanding work.
Welcome to a fresh year and a fresh start!

You are the author of your story and it’s never too late to revise and edit. What will your next chapter bring? This year can be bigger, brighter and better than last year and you are the person who controls your outcome.

Create your own happy ending. Look in the mirror and make a promise to yourself. You can do this!

Re-energize! Refresh your Outlook!

Be kind! It’s time to reinvent!

Kindness starts with just one small gesture, but it’s impact can be huge. You don’t know what’s going on in someone else’s life. Maybe they are dealing with problems at home, at work or at school. Kindness may not completely solve those problems, but it can give the other person a break from worry or sadness. What else?

- Being kind to others makes you feel good and when you are kind to others you are kind to yourself.
- Kindness is contagious; it grows and grows.
- It makes our school and community a better place.
- It’s free!
- Kindness builds bridges between people and we need more bridges.
- A kind gesture may be the beginning of a lasting friendship.
- Everyone is fighting their own battle and kindness lessens the burden of the battle.
- It’s the right thing to do.
- Make kindness your signature move!

New year, new students, new friends!

This fall there will be new faces in all Cloquet Schools and while they are new, they don't have to be strangers. In fact, one of them could be your future best friend! But, you'll never know if you don’t make that first effort to introduce yourself and say hi.

It can be intimidating to come to a new school. Let’s make Cloquet welcoming for our new students!

Make kindness your next new trend.

Tools for expanding a culture of kindness, acceptance and positivity in our schools.

- Treat everyone with respect, including yourself. Everyone matters!
- Welcome new students and make them one of your new friends.
- Be kind to one another and practice random acts of kindness.
- Use social media to spread good news.
- Be someone’s hero.
- Do something to make someone else smile.
- Be the kid who helps.
- Invite others to join you at lunch or during recess.
- Use kind words and give compliments. Words matter.
- Pay it forward; do something nice for someone else.

Elementary Students

- If you are feeling sad or mad, talk to an adult about your feelings. They will help you.
- Talk to a teacher, school counselor, building principal or any other adult you feel comfortable talking with.

Middle School Students

People you can go to for help: Ms. Hietala, Ms. Lenarz, Ms. Jazdzewski, Mr. Brenner, Mr. Lenarz, your WEB leader or any adult you feel comfortable talking with.

High School & CAAEP Students

People you can go to for help:

- CHS: Mr. Bergan, Ms. Sams, Mr. Battaglia, Mr. Prosen, a member of your LINK crew or any adult you feel comfortable talking with.
- CAAEP: Mr. Gagne, Mrs. Hyde or any adult you feel comfortable talking to. Also, adults or mentors from your Supporting our Students (SOS) group, Carlton County Community and Family Initiatives and REACH program.
If you perform two acts of kindness a day, and the recipients go on to perform two acts of their own, more than 1,000 acts of kindness can be shared in just 10 days!

**Teachers & School Staff**
- Make a connection with each student:
  - Greet them by name.
  - Say “hello” and smile.
- Attend sporting events, plays, concerts and other activities to show support.
- Don’t judge! Many students deal with real tough issues outside of school.
- For information on creating a culture of kindness, visit www.weareteachers.com/49-ways-to-create-a-tidal-wave-of-kindness-in-schools

**Parents & Caregivers**
- Talk with your kids.
- Meet their friends – and their friends’ parents.
- Maintain open communication with the school.
- Visit www.commonsense.org - an organization dedicated to helping kids thrive in a world of media and technology. Resources on the site include:
  - Age-based and educational ratings and reviews for movies, games, apps, TV shows, websites, books and music.
  - Parent Concerns Tab with topics including mental health, YouTube, technology addiction, Facebook, Instagram, social media, screen time and more.

**Mental Health – it’s everyone’s issue**
Your mental health is just as important as your physical health. In fact, mental health is physical. When our bodies get sick, we are ill. When our mental health gets sick we experience mental illness. Mental illnesses are biological conditions that can be treated just like physical illnesses. The sooner people get treatment the better their chances for recovery.

**Some statistics:**
- Mental illness – as common as dark brown eyes.
- Mental illness – more common than being left-handed.
- One in four Americans experience mental illness at some time during their life.

**Let’s work to eradicate the stigma associated with mental illness.** If someone opens up to you about mental illness, stop the silence and make it okay to talk about. Ask questions. Show concern. Some things you can say:
- Thanks for opening up to me.
- How can I help?
- I’m here for you when you need me.
- How are you feeling today?

We are all in this together. Mental illness can affect anyone, regardless of age, race, religion or income. Yet they are treatable health conditions very common in the world today. Recovery is possible. Learn more at MakelItOk.org

**Be aware of the signs that someone may be the victim of negative social media posts**
- Lost or destroyed clothing, electronics or jewelry.
- Frequent headaches or stomach aches.
- Wanting to stay home from school.
- Difficulty sleeping. Nightmares.
- Less interaction with friends. Loss of friends.
- Change in personality, withdrawn.
- Changes in eating habits. A child who does not eat at lunch may come home extra hungry.
- Self destructive behaviors.
- Declining grades. A loss of interest in school.

**#mindblown**

Renew your commitment!
Youth Frontiers - CMS seventh grade students participated in a day-long Courage Retreat where they were inspired to follow their hearts instead of the crowd, use moral courage and make responsible decisions. Giving kids permission to be confident and at the same time kind, helps to create a community where students can help one another become the best versions of themselves.

Kindness Retreat - Fourth grade students at Washington Elementary completed a Kindness Retreat, which focused on making kind choices, empathy skills, and conflict resolution. The day was filled with community building activities designed to break down barriers and build stronger relationships between students.

Respect Retreat - CHS ninth grade students participated in a day-long Respect Retreat, which focused on being respectful in the hallway, at lunch and in the classroom. The Retreat is designed to help create a safe and caring culture and to break down barriers between cliques, ethnic groups, socioeconomic groups, etc.

WEB - Where Everyone Belongs is a middle school transition program that links incoming students with eighth grade mentors who help in various ways to make sure new students are welcomed to the middle school, feel a sense of emotional well being and are supported in their education. The program starts in the fall and continues throughout the school year.

Link Crew - is a mentoring program where upper-classmen (seniors and juniors) work with a small group of freshmen to aid the transition to the high school beginning in the fall and continuing throughout the school year. Often, the relationships build through Link Crew are maintained and built upon for many years to come.

Expanding a culture of kindness, acceptance and positivity in our schools

SOS - Students Offering Support (SOS for short) is a program at both CHS and CAAEP which builds youth leadership by cultivating peer group mentoring relationships focused on acting to address local needs, teaching social-emotional skills, building informal learning strategies to bolster protective factors with Carlton County youth to decrease suicide. By building trust, inclusion and group cohesion SOS creates a friend/family dynamic that is often missing from many young people’s lives.

Positive Behavioral Intervention and Supports (PBIS) - All school assemblies at Washington and Churchill elementary schools celebrated student success with positive behavioral expectations. The goal of PBIS is to emphasize high behavioral and academic expectations in order to increase student achievement.
Saturday, August 11

9 am - 4 pm
Cloquet Walmart

Donate school supplies and help stuff the bus!

Because “Back to School” can be a tough time for many families in our community, we hope you will show your generosity by helping us Stuff the Bus full of school supplies during this annual event.

Cloquet Community Scholarship Fund

Since 1968, the Cloquet Community Scholarship Fund has awarded graduating seniors with scholarships, ranging from $200 - $2500. Donations from individuals and businesses are used to provide the scholarships.

To contribute, please send donations to Cloquet Community Scholarship, PO Box 425, Cloquet, MN 55720. Deadline for contributions is Feb 2019.

Seniors who will graduate next spring are invited to apply.
Applications are on school website or in guidance office.

Light up the Night
5K Run/Walk

Friday, September 7
at 7:30 pm
Washington Elementary
lightupthenight5k.weebly.com

Saturday, September 22

Cloquet River Run
5K Run/Walk & 1 Mile Run/Walk

Friday, Sept 21
5:00 - 7:00 pm, Churchill School
Pre-registration & packet pickup
Pasta & Salad Feed

Saturday, Sept 22
Churchill School
Registration, 8:00 - 8:45 am
1 Mile Run/Walk, 9:00 am
5K Run/Walk, 9:30 am
Free Kids Races

www.CloquetRiverRun.com
Everyone is invited to attend all events!
Organized by Churchill Elementary Partners in Education (PIE)

Consider being a Substitute

Teachers, Short Call Substitute Teachers, Paraprofessionals, Dietary, Secretarial and Custodial

To be added to our list, go to: www.isd94.org for paperwork and return to: Central Admin. Office, Attn: Jessica Loons, 302 14th St, Cloquet, MN 55720 or stop by our office.

For questions, please call Jessica at 879-6721 ext 6205 or Bonnie, ext 6204
First home games this fall:

- **Cross country**  
  Thurs, Aug 23, 10 am at Chub Lake

- **Boys soccer**  
  Fri, Aug 24, 11 am vs. Columbia Heights

- **Girls soccer**  
  Fri, Aug 24, 2 pm vs. Forest Lake

- **Girls tennis**  
  Mon, Aug 27 4:15 pm vs. Hermantown

- **Girls swimming & diving**  
  Tues, Aug 28, 5 pm  
  vs. Grand Rapids, CMS pool

- **Volleyball**  
  Thurs, Aug 30, 7 pm  
  vs. Duluth Marshall, CMS gym

- **Football**  
  Fri, Sept 14, 7 pm vs. Hibbing

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Cloquet High School
Homecoming events:

**Go Jacks!**

**Mon, Sept 17** - Store front decorating starts

**Fri, Sept 21** - Pep Fest at CHS football field  
(weather permitting) around 2:30 pm  
- Powder Puff FB game (juniors vs. seniors)  
- Tug of War (freshmen vs. sophomores)  
- Activities Dance Off  
- Pep Band

**Fri, Sept 21** - Football Game vs North Branch, 7:00 pm  
Tailgate Party, 5 pm

**Community Welcome!**  
- Various activities available  
- Coronation at half-time  
- Homecoming Dance, 8:30 pm,  
in the CHS cafeteria

**Sept 21 Come tailgate!**
We welcome our new board members:

Rynanne Battaglia (Steve) is an alumnum and a parent of two Cloquet students. She is chief marketing officer at Members Credit Union has been involved with large area events including the Duluth Airshow and Grandma’s Marathon as well as local events such as the Cloquet 4th of July Celebration and Santa’s Home for the Holidays. She said, “Being born and raised in Cloquet, I want to see our schools and community continue to grow and evolve with the changing needs in education. It’s important we provide our young people with the tools they need for the future.”

Dan Danielson (Katie) is an alumnus and a parent of two CMS students and a daughter who graduated from CHS this spring. As a Fond du Lac band member, his strong relationship with the FDL Reservation Business Committee has benefitted our district during Dan’s eight-year term on the school board, which ends December 31, 2018. Dan said, “I have seen the great work the CEF has done over the years and will be proud to be a part of this group working toward the betterment of the community, district and the wonderful kids it serves.”

David Pritchett (Shelly) is a parent of three CHS graduates. As an attorney David has served as legal counsel to a multitude of municipal, charitable and non-profit organizations and brings many years of experience serving on charitable and community-based boards. David said, “I am excited about the future of public education in Cloquet and the benefits this provides for students and our community. I hope through participation with CEF to be a part of that legacy.”

Shaun Williams (Laura) is a parent of a Washington student. While currently employed with the USPS, he has previously worked in education, politics and business including being the vice president of the Minnesota State College Student Association and serving on the Board of Trustees for the Minnesota State College and Universities. Shaun said, “The CEF does so many wonderful things to provide students with educational opportunities and resources needed to enhance their learning. As a new board member, I look forward to continuing this important work and serving the community in a positive way.”

Mike Owens, president & Teresa Backus, vice president

CEF Board: Mike Owens, president; Teresa Backus, vice president; Gail Wangen, co-treasurer; Jennifer Collins, co-treasurer; Rynanne Battaglia; Dick Brenner; Barb Brown; Dan Danielson; Laura Hansen; Steve Micke; Rob Nelson; Jill Pertler; Del Prevost; David Pritchett; Tom Proulx; Russ Smith; and Shaun Williams

We’d like to express our gratitude to the outgoing board of directors who have provided many years of dedicated service to the CEF:
- Jody Acers (2011 to 2018) serving two years as board president
- Al Alm (2011 to 2018)
- Rhonda Johnson (2008 to 2018)
- David Minkkinen (2006 to 2018)
- Denny Modec (2005 to 2018)

These hard-working board members have made significant contributions of their experience, passion, and personal resources to further the mission of the Foundation. Their dedication to education and desire to make a positive impact on future generations is commendable and deeply appreciated. Although they are formally resigning from the board, they will continue to be involved in Foundation related activities.

“Invest In Kids” Sponsors

Please support Invest In Kids Sponsors, as their support to the CEF is critical to our success!
To: Parents, Staff Members, and District Residents of I.S.D. #94

From: Dr. Michael Cary, Superintendent of Schools

Date: August 2018

Re: 2018-2019 School Year

Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a plan of management for all asbestos-containing building materials. Cloquet School District has a list of the location(s) and type(s) of asbestos-containing materials found in each school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school district office. Copies are available at 25 cents per page. Questions, call the District at 879-6721, ext.6202.

Data Privacy

Independent School District # 94 gives notice to parents of students currently in attendance in the District, and eligible students currently in attendance in the District, of their rights regarding pupil records. Parents and eligible students are hereby informed that they have the following rights:

- The parent or eligible student has a right to inspect and review the student’s education records.
- The parent or eligible student has a right to request the amendment of the student’s education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
- The parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosures without consent.
- The parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of 20 U.S.C. & 1232g, and the rules promulgated thereunder.
- The parent or eligible student has a right to obtain a copy of the school district’s policy regarding the protection and privacy of pupil records.
- Copies of the school district’s policy regarding the protection and privacy of school records are located in the office of each building administrator.
- If your child is referred to special education for an assessment, the district will enter your child’s name and date of birth into the Minnesota Medicaid System to find out if your child is receiving Medical Assistance or MinnesotaCare. If you do not want the district to enter your child’s name and date of birth into the Minnesota Medicaid System, please inform your child’s principal that you do not want the district to check the Medicaid System.

Independent School District #94 has adopted a school board policy in order to comply with state and federal laws regarding education records. The policy does the following:

- It establishes procedures and regulations to permit parents or students to inspect and review a student’s education records. These procedures include the method of determining fees for copies, a listing of the locations of these education records, and the identity of the individuals in charge of the records.
- It establishes procedures and regulations to allow parents or students to request the amendment of a student’s education records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
- It establishes procedures and regulations for access to and disclosure of education records.
- It establishes procedures and regulations for safeguarding the privacy of education records for obtaining prior written consent of the parent or student when required prior to disclosure.

Copies of the school board policy and accompanying procedures and regulations are available to parents and students upon written request to the superintendent. Pursuant to applicable law, Independent School District #94 gives notice to parents of students currently in attendance in the school district, and eligible students currently in attendance in the school district, of their rights regarding “directory information,” which includes the following: the student’s name; date and place of birth; major field of study; participation in officially recognized activities and sports; photographs/videos; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent educational agency or institution attended by the student; and other similar information. “Directory Information” does not include identifying information on a student’s religion, gender, race, color, social position or nationality, address, telephone number, school or social security number and other similar information. The information listed above shall be public information, which the school district may disclose from the education records of a student. “Awards received” includes academic recognition.

Should the parent of a student or the student so desire, any or all of the listed information will not be disclosed without the parent’s or eligible student’s prior written consent except to school officials as provided under federal law.
In order to make any or all of the directory information listed above “private” (i.e. subject to consent prior to disclosure), the parent or eligible student must make a written request to the building principal within thirty (30) days after the date of the last publication of this notice. This written request must include the following information: (1) Name of student, (2) Home address, (3) School presently attended by student, (4) Parents legal relationship to student, if applicable, (5) Specific categories of directory information, which is not to be made public without the parent’s or eligible student’s prior written consent.

Indoor Air Quality

ISD #94 has an Indoor Air Quality Program. For concerns about air quality in any district building call the District at 879-6721, ext. 6202.

Notice Concerning Use of Pest Control Materials

Our district utilizes a licensed, professional pest control service firm for the prevention and control of rodents, insects and other pests in and around the district buildings. District officials regularly do the following:

• Inspect and monitor to determine whether pests are present and whether any treatment is needed.
• Determine methods and procedures to help eliminate pests without the need for pest control materials.
• Use of non-chemical measures such as traps, caulking, and screening.
• Apply or contract to have applied EPA-registered pest control materials when needed.

Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control materials are chosen and applied according to label directions per Federal law. Parents of students may request to receive, at their expense, prior to label directions per Federal law.

Parents of students may request to label directions per Federal law. Parents who choose to educate a child with a disability in a home school or a private school are making a private school placement. The school district is obligated, upon request, to evaluate a child to determine special education eligibility. If a child is found eligible for special education services, the

Thank you for your help and attention to pedestrian and auto safety.