Cloquet Schools, where caring for students is not just an idea, it’s tradition.

Building Excitement at Cloquet Schools

What’s inside...
- Open House Information
- Register soon!

- Building Excitement
  - Winners of the first CMS tour!
- Cloquet Educational Foundation
- And more
Calendar and school information

Welcome back to school!
School starts Wednesday,
September 6 for grades 1 - 12.
Kindergarten starts Thursday,
September 7.

Open houses
See your school, meet your teachers
Thursday, August 31
• CMS: 9 am - 5 pm
• Elementary Schools: 11 am - 7 pm
• CHS: 9 am - 5 pm
• CAAEP: 9 am - 3 pm
• Northern Lights Academy: 9 am - 3 pm

Aug 31: Open houses, K-12
Sept 6: First day of school, 1-12
Sept 6: Kindergarten conferences
Sept 7: First day of kindergarten
Oct 4: CAAEP Conferences
Oct 16 & 17: Conferences, 5-12
Oct 19 & 20: No school, K-12
Nov 22: No school, K-12
Nov 22 - 24: No school, K-12
Nov 28 & 30: Conferences, K-4
Dec 1: No school, K-12
Dec 1: Conferences, K-4
Dec 6: CAAEP Conferences
Dec 22 - Jan 1: Winter break

School board meetings are held the second and fourth Monday of each month at 6:00 p.m. in the Garfield School board room on 2nd floor, and are open to the public.

School supply list
Find it online:
www.isd94.org
Check out the PARENTS tab
It gives you access to:
• 2017 - 2018 Calendar
• School Menus
• Media Center Catalogs
• Pay Pams, Lunch Menus

Bus information
Cloquet Public Schools contracts with Cloquet Transit Company to provide bus transportation. Bus rules are in the student handbooks. Questions? contact Cloquet Transit at 879-1291.
Saturday, August 19

STUFF THE BUS

9 am - 4 pm
Cloquet Walmart
Walmart *

Donate school supplies and help stuff the bus!

Because “Back to School” can be a tough time for many families in our community, we hope you will show your generosity by helping us Stuff the Bus full of school supplies during this annual event.

Light up the Night
5K Run/Walk
Saturday, September 9
at 7:30pm
Washington Elementary
lightupthenight5k.weebly.com

Saturday, September 23
10th Annual
Cloquet River Run
5K Run/Walk & 1 Mile Run/Walk

Friday, Sept 22
5:00 - 7:00 pm, Churchill School
Pre-registration & packet pickup
Pasta & Salad Feed

Saturday, Sept 23
Churchill School
Registration, 8:00 - 8:45 am
1 Mile Run/Walk, 9:00 am
5K Run/Walk, 9:30 am
Free Kids Races

www.CloquetRiverRun.com

Everyone is invited to attend all events!
Organized by Churchill Elementary
Partners in Education (PIE)

CHS Theater presents:
Legally Blonde - The Musical

Directed by Landon Hall

Auditions:
Thur. Sept. 7 - 6:30 - 8:30 pm
Fri. Sept. 8 - 4:00 - 6:00 pm

Performance dates to be determined.
Watch the school website
www.isd94.org for more information.
Winners of the very first tour of the new middle school!
Here’s what they are excited about...

Sarah Blais “I am excited about seeing my new and shiny locker. I’m also excited about going swimming in the 14 feet deep swimming pool.”

Shane Malloy “The new middle school will make education better for students in Cloquet with more outdoor time. My teacher says it helps the brain focus.”

Annalise Butkiewicz “I’m excited about the new middle school because I can make new friends. I also will do most of my homework with an iPad and get a little break from paper and pencil. I can’t wait for the new middle school to be finished.”

Rizal Agaton-Howes “I am so excited to see the new types of phy ed spaces and see all of the new updates. I have been looking forward to going to the middle school with all its new opportunities.”

Hayley Pilcher “I think the new middle school could innovate and inspire students to try new things.”

Jaiden Kovach “The new middle school will have more room for students and Washington and Churchill will be together.”

Keagan Hall “I’m excited to see how big the new middle school is and to see the pool. I’m excited to be in new classes and activities, too.”

Clara Thompson “We will have new integrated technology that will help the minds of young students grow.”

Timber Latvala “I can’t wait to see the new classrooms, lockers and the building in general. It will be super cool and I’m very lucky to be part of the first year there. I also want to see the new swimming pool. This is a big opportunity to see the new school and even be the first school year there with the fifth graders.”

Gabe Zago “The style and design of the new school will be so cool and I am excited that the classrooms are all together near the lockers! The school has three gyms instead of one.”

Jack McWilliams “I like the new elective system for picking classes. It adds a nice variety.”

Katie Turner “Having a new middle school will make kids appreciate what our staff and community does for us. It will teach respect and also hopefully a better focus in and out of school.”
A group of lucky students put on hard hats and neon vests for a sneak peek tour of the brand new middle school. Inside, they saw the new classrooms, the open locker and commons areas, the huge swimming pool, gymnasium, cafeteria, media center, outdoor spaces and so much more.

“It’s a really nice school,” said Gabe Zago.
“Some students are excited,” said Timber Latvaia.

Principal Tom Brenner showed the group that classrooms are equipped with state of the art technology. If a student is home sick, they can log into the school system and watch what’s happening in their classes.

The school is outfitted with 56 cameras to ensure security.

“Some students are excited,” said Timber Latvaia.

A machine squeezes the water out of wet swimsuits.

The kids liked the locker height.

Green space with a winding walkway running between the middle school and the high school.
A new year brings a new school and other building upgrades
By: Superintendent Ken Scarbrough

Cloquet School District residents are excited and proud to start a new school year with the opening of our new middle school along with the upgrades and additions to our other schools. We are proud of the new walls, classrooms, student learning centers, swimming pool, improved security and so much more. I believe that we should be just as proud that these projects are showing our students, community and northeast Minnesota that we value the educational opportunities of Cloquet students.

As great as the new construction projects are turning out, we all know that what goes on within these new walls will be what measures our success with Cloquet education. I have never worked with a more talented and committed school staff or school board. These people keep the needs of our students as a top priority and do not shrink from any educational challenge. Our building projects have been designed with input to assure students have the educational environment, tools and resources they need. We will be able to take advantage of the newest educational innovations as well as maintaining the best of reliable instructional methods that we have implemented for years.

At the new middle school, the public will see a design that enhances instruction through improved use of technology and collaborative learning spaces. Improved instructional areas for special education, art, music, industrial technology, family and consumer science and physical education will enhance student learning and opportunities. Building security with controlled access, security cameras and notification systems was also a design priority. Community education offices and the swimming pool are attached to the middle school to provide easier access and public use. A multi-use space, which functions as a cafeteria during the day, overlooks a three-station gym that will give adequate space for our phy. ed. classes and will function as our main competition gym.

The Early Childhood Family Education (ECFE) program is now housed in a new wing on the west side of Churchill school. Not only will this host the same programs that were at the middle school, but it will allow us to expand programs and make accommodations for our summer programming. The ECFE office may be accessed by entering the west door on the front of that new wing.

Other remodeling has happened in all our schools. Garfield school needed upgrades to student bathrooms, main office and spaces for student support services. The high school has a remodeled media center to better accommodate group learning, use of instructional technology and private areas for student support services. Wireless access has been improved throughout our district. The high school, Churchill and Washington have remodeled entrances and offices that will, among other things, vastly improve building security and controlled access to these buildings. Consultants helped further improve security by strategically placing security cameras in and around buildings and by improving alarm and notification systems. Security is enhanced with a new keying system and electronic card access to critical entrances and exits. Other repairs and maintenance projects such as a resurfacing of the east high school parking lot, the replacing of a roof at the high school and roof work at Churchill and Washington are slated for completion.

I want to thank our staff members and especially the middle school, grade five, ECFE, and technology staff for their collaboration in design work and in making the move to the new buildings. A big thank you also goes to our custodial staff for the move. Our construction managers (Kraus Anderson), architects (ARY), other design consultants and the hundreds of construction workers on this project all have done a fantastic job providing a quality product while meeting timelines.
Changes have been taking place at every school. Churchill Principal, Dave Wangen, stands in what will be the new and secure office/entrance area. Churchill also has a new ECFE wing and a family bathroom. The new community education wing is attached to the new middle school. The office areas at Washington and the high school have been completed and safety has been enhanced at all Cloquet schools with additions of new secure entrances and strategically placed security cameras.

ECFE classrooms are ready for a teacher’s touch.

The new pool at the middle school will soon be ready for water.
First home games this fall:

- **Girls tennis**  
  Tues, Aug 22, 4:15 pm vs. Superior

- **Cross country**  
  Thur, Aug 24, 10 am at Chub Lake

- **Boys soccer**  
  Fri, Aug 25, 11 am vs. Columbia Heights

- **Volleyball (New CMS gym)**  
  Tues, Aug 29, 7 pm vs. Duluth East

- **Girls soccer**  
  Thur, Aug 31, 2 pm vs. Chisago Lakes

- **Girls swimming & diving**  
  (Herb Drew pool)  
  Tues, Aug 29, 5 pm vs. Grand Rapids

- **Football**  
  Fri, Sept 1, 7 pm vs. Esko

---

Cloquet High School Homecoming events:

**Fri, Sept 22 - Jacks Fest** and the introduction of candidates  
- Time/location: TBD

**Tues, Sept 26 -** Store front decorating starts

**Wed, Sept 27 - Pep Fest** at CHS, 2 pm  
- Powder Puff FB game (juniors vs. seniors)  
- Tug of War (freshmen vs. sophomores)  
- Fall Activities Dance Off  
- Pep Band

**Fri, Sept 29 - Tailgate Party**, 5 pm  
Community Welcome!  
- Various activities available

**Football Game vs Grand Rapids**, 7 pm  
- Coronation during half-time at football game  
- Homecoming Dance, 8:30 pm, in the CHS cafeteria

---

**Sept 29 Come tailgate!**

For activity information:  
www.isd94.org  
click on activities

www.cloquetedfoundation.org
WEB program expands to include fifth grade

Moving from a familiar elementary school to a new middle school can be challenging. A program called “Where Everyone Belongs” (WEB for short) is a middle school orientation and transition program that welcomes new middle school students and makes them feel comfortable throughout their first year of middle school.

Cloquet Middle School has successfully implemented the WEB program for more than a decade. During that time, there has been a 42 percent decrease in sixth grade absences and a 39 percent decrease in sixth grade disciplinary referrals. In past years, the program paired eighth grade mentors with groups of sixth grade students. This year, the program will expand to include fifth grade students who will be moving to the new middle school.

WEB leaders are chosen through an extensive application process and serve as positive role models throughout the school year. They connect with younger students as part of a group and on an individual basis, helping make orientation and the transition to the new school a positive experience. They also support academic success by helping with organization and assignment completion. WEB leaders also connect with their group outside the classroom to promote positive social relationships.

WEB leaders will be on hand during an open house for students and parents on August 31. “We expect more parents and students will take this opportunity to see the new building, meet staff, walk through their schedules and practice opening lockers,” said Jamie Jadzdewski, CMS Counselor. “WEB leaders will be scheduled to do tours, help with lockers and be available to answer questions.”

Leaders will host two orientation sessions on the first day of school – one for fifth grade and another for sixth grade. “They will lead mixer activities, provide tips for success, give another tour and again help with lockers,” said Jadzdewski.

The start of the school year is just the start of WEB. “The best part of WEB is that the relationships between mentors and mentees continue throughout the year,” said Jadzdewski. “The Cloquet Education Foundation has provided us with money to host special WEB events to foster relationships.”

While the WEB program was created to help younger students find success, it also benefits student mentors. “The WEB program provides an opportunity for our eighth graders to serve and develop leadership skills,” said Jadzdewski.

Finally, the program establishes a sense of community, one where everyone belongs. “WEB shows the younger students that we are like a family that looks out for one another,” said Jadzdewski. “It shows them they are supported and people at school care about them and want to see them succeed.”
Cloquet School District has a list of the location(s) and type(s) of asbestos-containing materials found in each school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school district office. Copies are available at 25 cents per page. Questions, call Ken Scarbrough at 879-6721, ext.6202.

Data Privacy
Independent School District # 94 gives notice to parents of students currently in attendance in the District, and eligible students currently in attendance in the District, of their rights regarding pupil records. Parents and eligible students are hereby informed that they have the following rights:
- The parent or eligible student has the right to inspect and review the student’s education records.
- The parent or eligible student has the right to request the amendment of the student’s education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
- The parent or eligible student has the right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosures without consent.
- The parent or eligible student has the right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of 20 U.S.C. & 1232g, and the rules promulgated thereunder.
- The parent or eligible student has the right to obtain a copy of the school district’s policy regarding the protection and privacy of pupil records.
- Copies of the school district’s policy regarding the protection and privacy of school records are located in the office of each building administrator.
- If your child is referred to special education for an assessment, the district will enter your child’s name and date of birth into the Minnesota Medicaid System to find out if your child is receiving Medical Assistance or MinnesotaCare. If you do not want the district to enter your child’s name and date of birth into the Minnesota Medicaid System, please inform your child’s principal that you do not want the district to check the Medicaid System.

Independent School District #94 has adopted a school board policy in order to comply with state and federal laws regarding education records. The policy does the following:
- It classifies records as public, private or confidential.
- It establishes procedures and regulations to permit parents or students to inspect and review a student’s education records. These procedures include the method of determining fees for copies, a listing of the locations of these education records, and the identity of the individuals in charge of the records.
- It establishes procedures and regulations to allow parents or students to request the amendment of a student’s education records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
- It establishes procedures and regulations for access to and disclosure of education records.
- It establishes procedures and regulations for safeguarding the privacy of education records and for obtaining prior written consent of the parent or student when required prior to disclosure.

Copies of the school board policy and accompanying procedures and regulations are available to parents and students upon written request to the superintendent. Pursuant to applicable law, Independent School District #94 gives notice to parents of students currently in attendance in the school district, and eligible students currently in attendance in the school district, of their rights regarding “directory information,” which includes the following: the student’s name; date and place of birth; major field of study; participation in officially recognized activities and sports; photographs/videos; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent educational agency or institution attended by the student; and other similar information. “Directory Information” does not include identifying information on a student’s religion, gender, race, color, social position or nationality, address, telephone number, school or social security number and other similar information. The information listed above shall be public information, which the school district may disclose from the education records of a student. “Awards received” includes academic recognition.

Should the parent of a student or the student so desire, any or all of the listed information will not be disclosed without the parent’s or eligible student’s prior written consent except to school officials as provided under federal law.
School will be in session.

Keep your eyes on the road.

They are counting on you!

In order to make any or all of the directory information listed above “private” (i.e. subject to consent prior to disclosure), the parent or eligible student must make a written request to the building principal within thirty (30) days after the date of the last publication of this notice. This written request must include the following information: (1) Name of student, (2) Home address, (3) School presently attended by student, (4) Parents legal relationship to student, if applicable, (5) Specific categories of directory information, which is not to be made public without the parent’s or eligible student’s prior written consent.

Indoor Air Quality
ISD #94 has an Indoor Air Quality Program. For concerns about air quality in any district building call Ken Scarbrough at 879-6721, ext. 6202.

Notice Concerning Use of Pest Control Materials
Our district utilizes a licensed, professional pest control service firm for the prevention and control of rodents, insects and other pests in and around the district buildings. District officials regularly do the following:
- Inspect and monitor to determine whether pests are present and whether any treatment is needed.
- Determine methods and procedures to help eliminate pests without the need for pest control materials.
- Use of non-chemical measures such as traps, caulking, and screening.
- Apply or contract to have applied EPA-registered pest control materials when needed.

Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control materials are chosen and applied according to label directions per Federal law. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material should such an application be deemed necessary on a day different from the days specified in the schedule.

Right to View Teacher Qualifications
As a parent of a student in the Cloquet School District, under the No Child Left Behind Act of 2001, you have a right to know the professional qualifications of the teachers who instruct your child. The No Child Left Behind Act gives you the right to ask for the following information about each of your child’s classroom teachers:
- Whether the Minnesota Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the teacher is teaching under an emergency permit or other provisional status by which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and the subject(s) of the degrees.
- Whether any instructional aides or similar paraprofessionals provide services to your child and their qualifications.

If you would like to receive this information, please contact Bonnie Monfeldt at 879-6721, ext. 6204.

Statement of Nondiscrimination
It is the policy of Independent School District #94 to comply with federal and state law prohibiting discrimination and all requirements imposed by or pursuant to regulations issued thereto, to the end. No person in the school district shall on grounds of race, color, national origin, religion, sex, sexual orientation, marital status, age, status with regard to public assistance, or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any regular or vocational education program or in employment or recruitment, consideration, or selection, therefore, whether full-time or part-time under an education program or activity for which the school district is responsible.

Inquiries regarding compliance with Title IX may be directed to Ken Scarbrough at 879-6721, ext. 6202.

Obligations of a Public School District to Provide Special Education Services
Private School or Home School Setting
Under Minnesota law, a “nonpublic school” is defined to include state-approved home schools and private schools (see Minn. Stat.123B.41, subd.9). Parents who chose to educate a child with a disability in a home school or a private school are making a private school placement. The school district is obligated, upon request, to evaluate a child to determine special education eligibility. If a child is found eligible for special education services, the school district is required to develop an Individual Services Plan (ISP) that describes the specific special education and related services that the school district will provide. The school district is responsible for initiating and conducting meetings to develop, review and revise the services plan. Procedural safeguards will be provided to you that explain the district’s obligation to locate, evaluate, identify, and re-evaluate children with disabilities. The school district maintains the right to determine the location of services and is not obligated to provide special education benefits or services that are equal to services provided to public school children. The public school is required to consult with you to decide what services will be provided, how services will be provided, and how the services will be evaluated. You will be given the opportunity to express your views, however, the school district will make the final decisions with respect to the services provided.