Approaches to Learning
- Show excitement about learning
- Show excitement about moving his/her body
- Seek adult approval, when appropriate
- Look at and stay focused on teacher
- Demonstrate conversation skills
- Call others by name
- Try to solve problems
- Know it is OK to be “wrong”
- Understand winning and losing
- Use equipment properly/clean up
- Show respect for environment
- Understand male/female
- Practice healthy choices
- Drink water and eat healthy foods

You are your child’s first teacher!

*Read, Read, Read to your child every day!* Research has shown that children who are read to on a daily basis have greater success in school.

*Talk, Talk, Talk to your child about what they are seeing and doing!*

*Listen, Listen, Listen to what your child has to say.*

For more information or to talk about your child’s school readiness contact:
Grace Hall        218-879-9291         ghall@isd94.org
Darla Pappas    218-878-0774         dpappas@isd94.org

CloquetCommunityEd.com
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To help your child be prepared for kindergarten, he/she should be able to:

**Personal / Social / Emotional Skills**
- Separate from parent/spend extended periods of time away from home
- Demonstrate self control, accept “no”
- Express feelings appropriately
- Show respect to others and property, care for own belongings
- Use good manners (say please & thank you, wait patiently)
- Demonstrate independence in toileting, dressing, hygiene, & safety
- Listen to and follow directions
- Focus on a non-electronic activities for a reasonable amount of time
- Participate in small and large group/play with others, sit in circle time for 15 minutes
- Take turns and share with others
- Take pride in work and demonstrate good work habits by putting forth best effort
- Speak clearly so any adult can understand
- Say first and last names, recognize written first name, know parents’ names
- Understands being a friend (no bullying)
- Name the parts of the body
- Can change easily from one activity to another
- Understand the concept of 911 and what to do in an emergency

*Give your child plenty of experiences outside of the home and have discussions about these experiences (i.e. parks, zoo, fire station, library)*

**Creative Skills**
- Demonstrate desire to learn/curious
- Experiences with:
  - Music/Dance
  - Imaginative play/Pretending
  - Nature/Outside play
  - Different textures (i.e. clay, playdough, water, sand, paint, shaving cream)

**Large Motor Skills**
- Walk/run independently
- Walk up and down stairs with alternating steps
- Move within own space with coordination
- Demonstrates balance (stand/hop on one foot)

**Fine Motor Skills**
- Can write first name (first letter only capitalized)
- Use scissors, pencils and crayons appropriately
- Manipulate small objects such as Legos and beads
- Fasten/unfasten buttons, belts, snaps and zippers

*If your child does not know how to tie shoes, please send Velcro close shoes. (keep practicing to tie at home)*

**Math Skills**
- Identify numbers 0-10
- Verbally count to 30
- Point to each item as he/she counts to 10
- Play board games (i.e. Candyland, Uno, Don’t break the Ice, Chutes and Ladders, Memory, Missing Number 1 _3)
- Distinguish between numbers and letters
- Identify Shapes/Colors/Numbers
- Begin to understand:
  - Counting/Sorting/Patterning/Sequencing/Opposites
  - Money
  - Time (day/night, now/later)

**Reading/Language Skills**
- Follow 3-step directions
- Say nursery rhymes / rhyme words
- Recognize and name approximately half of the upper case letters of the alphabet
- Recognize and name approximately half of the lower case letters of the alphabet
- Show interest in letter sounds
- Make the beginning sound of a word
- Know the letters in his/her first and last names
- Begin to connect printed words to language (Tell a story by looking at pictures in a book)
- Retell stories
- Show interest in new words
- Handle and care for a book properly (i.e. front and back, right side up)