

Name: \_\_\_\_\_ 2020-2021 Churchill Grade 3 Choice Board

- Students should choose at least 2 activities from each subject area column for the day.
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Please take a photo and email, write a note or print and return this sheet for credit. You do not need to return the work/papers from these activities, unless you'd like to show us.

Math	Reading	Writing	Science / Social	Spelling
<p>Go to IXL to practice any yellow or starred skills for 20 minutes.</p> <p>Go to <a href="http://www.isd94.org">www.isd94.org</a> then click on the Student tab at the top and choose IXL.</p>	<p>Choose a book to read. Write down 2 questions you have before you read, 2 during, and 2 after you are done. If your questions were answered, write them down!</p>	<p>Write about what you have done today, use lots of details and descriptive words (use adjectives and adverbs). Write at least 5 sentences. Then draw a picture.</p>	<p>Create a venn diagram to compare the rules you have at home and rules you have at school.</p>	<p>Using this week's spelling list: _____ Write 5 or more spelling riddles. Don't forget to add the answer to your riddle. Ex. I cry when I am hungry. I wear diapers. What am I? (baby)</p>
<p>Ask an adult for some bills and coins. Count the money.</p> <p>What is the total?</p> <p>What are 3 other ways you could get the same total value?</p>	<p>Read for 20 minutes and summarize what you read to someone at home. Remember: a summary is a short retelling of the important parts from the beginning, middle and end.</p>	<p>Write a play and act it out with your family. Include characters, setting, problem and solution.</p>	<p>Draw a map that includes key features of your neighborhood or city. Describe how you would get to different locations using cardinal directions (north, south, east, west).</p>	<p>Write your spelling words three times each. Have some fun and use creative colors or make designs if you'd like.</p>
<p>Walk around your house. What shapes do you see? 2D or 3D? Can you find any arrays?</p>	<p>Read for 20 minutes, draw a picture of what you read and label as many of the story elements as you can: characters, problem, solution, setting, and author's purpose.</p>	<p>Create a fort and imagine it is something else like a time machine, or castle, treehouse! Write 5 or more sentences about it!</p>	<p>Record the weather and temperature in your city and 4 other cities in the world. How do they compare?</p>	<p>Create a spelling word poem. Use some of your spelling words in the poem and make sure to underline the words you use.</p>
<p>What time is it?</p> <p>What time will it be in 1 hour? 1 hour and 30 minutes?</p> <p>Write a story problem using these times.</p>	<p>Read out loud to your family or stuffed animals for 20 minutes. Can you come up with an alternate ending to your story?</p>	<p>Write about your favorite outdoor activity. Include 5 or more sentences.</p>	<p>Find a cardboard box and create something else out of it!</p>	<p>Silly Sentences: Write ten silly sentences using a spelling word in each sentence. Underline your spelling word too.</p>

Student Name \_\_\_\_\_ Parent Signature \_\_\_\_\_



Websites and apps to do at home (optional) <https://www.isd94.org/Page/1356> or scan the QR code