#510.7 ACTIVITY CONFLICTS FOR MULTIPLE ACTIVITY PARTICIPANTS

I. PURPOSE

With a number of students participating in multiple activities, situations arise when students may have competing demands of their time during the same season. It is with this in mind, and with mutual respect, that coaches, advisors, or directors of music, fine arts, athletics, and clubs should coordinate their schedules. The purpose is to avoid putting pressure on a multiple activity student as a result of conflicting schedules. The following guidelines are an attempt to provide an equitable basis concerning the scheduling of events for students and a process to follow if conflicts arise.

II. Scheduling of Events

a. The activities director and advisors/directors from the music and drama departments will schedule events in the preceding spring of the year for the following school year.

b. Events scheduled after the annual activity calendar is completed in the spring will have to be cleared on the master calendar before being added.

c. The city, county, state, and federal election days should be listed on the calendar. There are no activities permitted after 6:00 pm on those dates.

d. The Minnesota State High School League official tournament dates should also be posted on the master calendar to include state tournament and section tournament dates.

e. Other district-designated dates will take priority over all the later scheduled events.

f. When it becomes necessary to reschedule an event which has been postponed or cancelled, the applicable advisors, directors, or coaches must check the existing master schedule. If there is a possible conflict with the rescheduled date, the change must be approved by the activities director and the affected staff.

III. Procedure for Multiple Activities’ Participants

a. The student is responsible for informing coaches, advisors, or directors of any known or potential conflicts or issues which may arise by virtue of participating in multiple activities.

b. The coaches, advisors, or directors should communicate with each other once a conflict is determined. They must agree on a plan to proactively reduce conflicts, issues and stress for the multiple-activity participant.

c. One of the coaches, directors, or advisors should inform the student of the agreed upon plan to reduce conflicts, issues and stress. The student should inform his/her parents of the agreed upon plan and continue to inform the parents of any conflicts or issues which may arise in the implementation of the plan.
IV. Conflict Resolution Process

Students who anticipate conflicts in schedules of school sponsored activities that could affect their attendance or participation in those activities should make their coaches, advisors, or directors aware of these conflicts well in advance – at least two weeks if possible. The following will be used to determine priority for conflicts:

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<thead>
<tr>
<th>ACTIVITY 1</th>
<th>ACTIVITY 2</th>
<th>OUTCOME</th>
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<tbody>
<tr>
<td>Practice</td>
<td>Practice</td>
<td>Student Choice</td>
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<tr>
<td>Game/Performance/Event</td>
<td>Practice</td>
<td>Activity 1</td>
</tr>
<tr>
<td>Practice</td>
<td>Game/Performance/Event</td>
<td>Activity 2</td>
</tr>
<tr>
<td>Game/Performance/Event</td>
<td>Game/Performance/Event</td>
<td>Student Choice</td>
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</tbody>
</table>

a. There will be no penalties or consequences for student participation due to the outcome of a decision resulting from these policies/guidelines.

b. A postseason game or tournament will take priority over a musical concert or drama event.

c. Reasonable exceptions may be made through communication between coaches, directors, and advisors, depending on the role and importance to other students involved in an activity.

d. If other circumstances arise, the principal will make a decision and the student may not be penalized in any way.

V. Conflicts Due to Family Plans

a. Every team member is expected to be present for all team practices and contests. Due to scheduling parameters, many of our teams’ practice and/or play during scheduled school vacations and/or holidays. Although extended absences are discouraged, the District recognizes that certain circumstances do require them.

b. Students who anticipate being absent from team activities due to family vacation plans or religious obligations are expected to contact their coaches well in advance -- at least two weeks if possible -- to discuss absences before making plans. Vacations are only excused if students will be in the company of their parents or guardians. The parent or guardian must provide written authorization for absences in order for those absences to be excused. Students who take time off from team practices should understand that they may be compromising their position on the team for at least some time. It will be at the coaches’ discretion when the student athlete has regained the conditioning and is demonstrating the necessary skills and knowledge of team or individual play to participate in a contest.