

**Title I District Parent Involvement Plan
2021-22**

District Mission Statement emphasizing Parental Involvement

Cloquet Public Schools ISD94 is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Cloquet Public Schools ISD94 agrees to implement the following requirements:

- Cloquet Public Schools ISD94 will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Cloquet Public Schools ISD94 will work with its schools to ensure that the required school-level Parent Involvement Plan meets the Title I requirements, and include, as a component, a school-parent compact.
- Cloquet Public Schools ISD94 will incorporate this district-wide Parent Involvement Plan into its district plan.
- In carrying out the Title I parent involvement requirements, to the extent practicable, ISD94 and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents can understand.
- If the Cloquet Public Schools ISD94 plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education.
- If applicable, Cloquet Public Schools ISD94 will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parent involvement

is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

Part II. District Parent Involvement Plan Required Components

Cloquet Public Schools ISD94 will take the following actions to involve parents in the joint development/revision of its district parent involvement plan:

- Parents will be involved in the process of developing and revising the district parent involvement plan at our annual review meeting held in the spring of each school year.
- Parents who are unable to attend this meeting will have the option of participating in the review of the plan electronically.

Dates: May/June

Cloquet Public Schools ISD94 will take the following actions to inform parents of the school report card:

- Parents will be able to access our school report card via a link provided on our district website and on our Title I Parent

Dates: 21-22 School Year

Cloquet Public Schools ISD94 will take the following actions to inform parents, in a language that is both understandable and that parents can understand if our district or any of our schools have been identified as needs improvement:

- Families will be notified by US mail.
- Information will be published on our district website.
- An explanation of what this notification means will be provided.
- An explanation of what the school is doing to address the concerns will be provided.
- An explanation of how families can become involved in addressing the academic issues, along with specific resources and trainings that will be made available to help families support their child's education will be provided.

Dates: August/September of current school year

Cloquet Public Schools ISD94 will take the following actions to consult with parents about a district plan for improvement, if our district or any of our schools is identified as priority, focus or continuous improvement:

- Parents will be recruited to help in the writing and implementation of a district plan for improvement.

Dates: August-June of current school year

Cloquet Public Schools ISD94 will take the following options to conduct staff development for implementing effective strategies for parental involvement:

Activity/Activities	Staff Survey to identify training needs MDE recommended online trainings will be provided to teachers Handouts, newsletters, book studies offered to teachers
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Date/Dates 21-22 School Year

Cloquet Public Schools ISD94 will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance, through the following activities:

Activity/Activities	Family Reading Nights – Monthly District Websites District Technology Integration Specialists Reading Eggs/Mathseeds and Renaissance Products Home Access PIE Meetings – Monthly Community Ed Parent and Grandparent Classes Multiple volunteering options in all school buildings
Date/Dates	School Year 21-22

Cloquet Public Schools ISD94 will build the schools’ and parents’ capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities:

Activity/Activities	Title I Family Fun Event PIE Meetings Family Reading Nights – Monthly Community Ed Parent and Grandparent Classes Multiple volunteering options in all school buildings
Date/Dates	School Year 21-22

Cloquet Public Schools ISD94 will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- the state’s academic content standards
- the state’s student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I,
- how to monitor their child’s progress, and
- how to work with educators

Activity/Activities	Family Fun Night – Annually Title I Program Presentation Newsletters/Flyers Permission Slips Conferences – Report Cards and Progress Monitoring MCA results review with classroom teachers District Website
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Cloquet Public Schools ISD94 will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.

Activity/Activities:	Reading Eggs Home Access
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Accelerated Reader Home Connect
Annual Meeting
Math App Handouts
Conference Packets
Summer Activity Magnets

Cloquet Public Schools ISD94 will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Activity/Activities: Gathering of Great Minds – January
Mentorship Program – Districtwide
Parent Contact Sheets – Yearly
Principals work with office staff on expectations for phone and personal interactions with parents.
MDE recommended online trainings will be provided to teachers

Cloquet Public Schools ISD94 will coordinate and integrate parental involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, and public preschool and other programs, and conduct other activities, which encourage and support parents in more fully participating in the education of their children.

Activity/Activities: BRIDGE Committee consisting of area and district preschool programs, K-3 grade teachers and Title I teachers meets to coordinate curriculum, standards and communication between teachers and families.
Dates: Committee meets approximately 4 times per year.

Cloquet Public Schools ISD94 will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and in a language the parents can understand.

Activity/Activities: If necessary, we would meet all of these requirements. Currently we do not have an ESL population.

Cloquet Public Schools ISD94 will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent involvement plan in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent involvement plan and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parent involvement plan.

Activity/Activities: Annual Meeting, Spring Survey & End of Year Review
Date/Dates: Annual Meeting, Spring Survey & End of Year Review

Cloquet Public Schools ISD94 will involve parents in the decisions regarding how funds reserved for

parent involvement activities will be allocated:

Activity/Activities: End of Year Review Mtg
Date/Dates: May 2022

Part III. Discretionary District Parent Involvement Plan Components

Cloquet Public Schools ISD94 may in consultation with its parents, choose to undertake the following activities to build parents' capacity for involvement in the school and school system to support their children's academic achievement:

- Involve parents through the PIE Committee in the development of training for teachers, principals, and other educators.
- Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- In order to maximize parent involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home or phone conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopt and implement model approaches to improving parent involvement.
- Establish a district parent advisory council to provide advice on all matters related to parent involvement in Title I, Part A programs.

Part IV. Adoption

Cloquet Public Schools ISD94 Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs. Cloquet Public Schools will make this plan available to all parents of participating Title I children on or before October 1st.

Michelle Brenner Date: June 1, 2021
Signature of Title I Authorized Representative
Michelle Brenner, ESEA Director
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