

Churchill and Washington Elementary School Title I Parent Involvement Plan 2020-21

District Mission Statement emphasizing Parental Involvement

Churchill and Washington School are committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children’s first teachers. Their support for their children and for the school is critical to their children’s success at every step along the way.

District Contact Person: Michelle Brenner, ESEA Director 218-879-6721

Part I. School Parent Involvement Plan Required Components

1. Churchill and Washington School will jointly develop/revise with parents the school parent involvement plan and distribute it to parents of participating children and make available the parent involvement plan to the local community.

Activity/Activities	Annual Review Meeting – Spring Parent Survey – Spring Copies distributed at Trimester One Conferences Posted on the district website – Fall
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2. Churchill and Washington School will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Activity/Activities	Title I Family Fun Event & Annual Meeting
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3. Churchill and Washington School will offer a number of flexible meeting options, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Activity/Activities	Title I Family Fun Event is held during the fall. Conferences are held from 11-7:00 p.m. in September, on two evenings and one day in December and two evenings in February. Annual Review Meeting is held after-school in the spring. Parents are given the option to contribute electronically to our meeting if
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they are unable to attend in person.
Transportation may be offered via Arrowhead Dial a Ride.
Children are invited to attend all of our events.

4. Churchill and Washington School will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I school plan under section 1112, school-wide under section 1114 and the process of school review and improvement under section 1116.

Activity/Activities Grant Writing and Annual Review Meeting – Spring
Title I Program Survey - Spring

5. Churchill and Washington School will provide parents of participating children timely information about programs under this part; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Activity/Activities Permission slips include information regarding curriculum, qualifying scores, assessments used, teacher introductions and contact information – Fall/Winter
Parents are asked their preferred form of communication – Fall/Winter
Benchmarking and progress monitoring reports indicate proficiency expectations. These are explained and distributed at conferences in the Fall/Winter/Spring
Performance information is recorded on trimester report cards.
Read Well by 3rd Grade Letters include data relevant to performance

Part II. Required Shared Responsibilities for High Student Academic Achievement.

As a component of the school-level parent involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Activity/Activities Each year during the Back-to-School parent/teacher conference our school-parent compact is discussed as the compact relates to the individual child's achievement.
Monthly the Title I Teachers will mail home a progress report postcard updating parents on their student's most current progress monitoring performance.
Title I teachers are available to meet with parents during Conferences.
Title I performance is recorded on the student report cards at the end of Trimester 1, 2, 3
Throughout the entire school year, Title I and classroom teachers provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities

Part III. Building Capacity Requirements for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part:

1. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Activity/Activities	Links to the state's academic content standards can be found on the school district website. Academic standards and expectations are discussed at conferences in Fall/Winter/Spring. Assessments and performance reports are discussed at conferences in Fall/Winter/Spring. Report cards indicate progress on meeting standard expectations. Teachers regularly communicate with parents ways in which to help a child improve their achievement via weekly letters.
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2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Activity/Activities	Literacy training ideas – parent survey in the fall to identify areas of interest Technology ideas; Math Apps, Reading Eggs, Mathseeds, Splash Math, Read Live Cloquet Public Library and RBC Literacy Events K-1 Lightning Words and Lightning Letters Conference and Summer Learning Packets
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3. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Activity/Activities	Wednesday Early Release will be dedicated to discussing ways to improve parent involvement. Newsletters, professional reading, book studies Gathering of Great Mind's County Wide Inservice - training options
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4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home

Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Activity/Activities	Bridge Committee – Title I teachers are active members of our local BRIDGE committee that consists of private, public and home daycare/preschool programs, along with teachers from grades E5-grade 3. Title I teachers are present at our school Kindergarten Round-up and share parent involvement ideas.
Date/Dates	October, December, February, March and May
Contact Person	Michelle Brenner, 218-879-6721

5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.
6. Shall provide such other reasonable support for parental involvement activities under this as parents may request.

Activity/Activities	Survey parents to see what they might need.
Date/Dates	Fall
Contact Person	Michelle Brenner, 218-879-6721

7. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
8. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.
9. May adopt and implement model approaches to improving parental involvement.
10. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

Part IV. Accessibility Requirements

1. In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children,

including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Part V. Adoption

This Churchill and Washington Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in the Title I program and will be in effect for the 2018-19 school year. The school will make it available to the community on our district website on or before October 1st of each school year.

Signature of Title I Authorized Representative
Michelle Brenner, ESEA Director
218-879-6721 ext 6223